

Expectations of a PE lead

<p>Must</p>	<p>On the School Website show</p> <ul style="list-style-type: none"> • How much funding you received • A full breakdown of how you've spent the funding or will spend the funding • The effect of the premium on pupils' PE and sport participation and attainment (evidence and impact) • How you'll make sure these improvements are sustainable for the school in future years <p>Ensure the PE and Sport Premium is used to:</p> <ul style="list-style-type: none"> • Make additional & sustainable improvements to the quality of PE and PE you offer • Develop or add to activities your school already offers • Regularly share current and projected priorities and outcomes with pupils, staff, parents and senior leaders • Aim for high teaching confidence and competency in PE across the school
<p>Should</p>	<ul style="list-style-type: none"> • Ensure all students have 2 hrs timetabled PE a week • Manage the PE budget • Ensure 30mins daily physical activity across the school day (Obesity Strategy guidelines) • Complete a PE & Sport Self Review Tool (Create Wheel, YST) • Complete the Inclusive Health Check on School Games Website • Have a formal, long term development plan / strategy for PE and sport (This should be aligned with the SEF/ whole school plan and have been informed with pupil and staff feedback) • Ensure all coaching staff delivering PE and extra-curricular sports activities on the school site are quality assured (UK Coaching) • Ensure there is a comprehensive competition programme for all pupils, Level 1 & level 2 (Sainsburys School Games) • Audit staff to determine appropriate and targeted training needs and organise training to match their need. • Monitor attendance / track participation at extra-curricular sports clubs and competitions to ensure there is an inclusive offer which is accessible to all pupils • Ensure there are opportunities for less active to be physically active (Change4Life style clubs) • Ensure sports provision is for young people and run by young people (Develop young people to be sports leaders, team managers and officials, media representatives) • Regularly check School Games Website for resources and support • Promote what you do to Governors, SLT and parents
<p>Could</p>	<ul style="list-style-type: none"> • Establish a Sports Council where pupils can discuss and plan PE and sports activities (School Games Crew) • Liaise and collaborate with PE leads at other schools to share good practice • Achieve a quality mark which recognises achievement in PE and sport (School Games, Youth Sport Trust or afPE) • Informally observe PE lessons to compile picture of teaching competency across the school • Perform annual or termly planning / assessment inspections • Contact local sports clubs and pay for coaching / taster sessions to establish new community links with the school and promote new activities • Make others aware of the School Games Mark criteria • Promote school sport – website, social media, newsletter (Get pupils to blog about participation) • Have a PE & School Sport noticeboard (Ideally managed by pupils) • Promote the School Games values

Sustainable use of coaches and monitoring coaching quality

<https://www.ukcoaching.org/resources/downloadables/primary-pe-and-sport-premium-self-review-tool>

Daily physical activity

<https://www.activeschoolplanner.org/>

Competition programme & School Games Crew

<https://www.yourschoolgames.com>

Self-review tools

<https://www.youthsporttrust.org/>

<http://www.cdwheel.co.uk/>

Monitor attendance and participation

<https://absolute-education.co.uk/>

Quality Mark

<http://www.afpe.org.uk/physical-education/afpe-quality-mark-for-pe-a-sport/>

Lesson observations, Key indicators, website report template

<https://www.sasp.co.uk/>